

2010-2012 Arts in Education Directory Contents

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Individual Artist

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Services Available: Workshop/ Residency

Description:

Service Name: **Early Literacy and the Arts**

We love the arts, and find them engaging and motivating. The arts are natural ways to communicate that are wired in from birth. It is logical, then, that we would teach the arts, and use them in our toolbox to develop literacy. This workshop-style session, or series of sessions, introduces participant to the arts (music, visual art, movement/dance and theatre/storytelling) as unique but connected languages; with a goal of understanding how learning in the arts supports literacy (from emergent to metaphorical). The exact age range and content are flexible and will be mutually agreed upon to meet your needs.

Educational Goals of Service:

To provide engaging and motivating experiences that (1) explore the concept of literacy as communication, (2) identify and provide examples of literacy in the arts - music, visual art, movement/dance and theatre/storytelling - and then (3) connect arts literacies to classroom literacy - speaking, listening, reading, writing and thinking in words. For teachers, providers, parents or classrooms/students.

Methods Used to Achieve Educational Goals:

- Scaffolded session structure that sequentially builds skills and understanding.

- Hands-on literacy experiences in music, movement/dance, visual art and theatre/storytelling are connected to classroom literature and literacy skills.
- Discovery, discussion and reflection grow from hands-on experiences.
- Action Planning

Sample session notes and PowerPoint presentation provided for a short workshop. Longer or multi-session workshops available upon request.

Indicators of Progress:

- Participant engagement
- Interactions in activities and discussions
- Questions to and from the group and individuals
- Written action plan
- Follow-up indicators of application

Assessment Methods:

- Observation
- Session pre-post survey to document learning and attitudinal change
- Multiple session residencies have teacher quality assessments built in action plans
- Follow-up with participants to document in-home or in-classroom use
- Clinician Written Report

<p>Grade Level:</p> <ul style="list-style-type: none"> • Pre-K through 5th Grade • Adults (Teachers, Parents) 	<p>Number of Participants: 6 (min) – 25 (max)</p>
<p>Duration: up to 15 classes per week (multiple sessions a day are possible) span of each session to be determined.</p>	<p>Audience/Environment: Juvenile Justice; At-risk; Seniors; Community Based; Afterschool programs; School Based; Out of school camps</p>
<p>Standards:</p> <p>Language Arts: LA.A.1.1; LA.A.1.2; LA.A.1.3; LA.A.1.4; LA.A.1.6; LA.A.1.7; LA.A.2; LA.A.3; LA.A.4; LA.A.5; LA.A.6.3</p> <p>Dance: DA.A.S.1; DA.A.S.2; DA.A.O.2; DA.A.O.3; DA.A.H.1; DA.A.H.3; DA.A.F.1; DA.A.F.3;</p> <p>Music: MU.A.C.2.1; MU.A.S.2; MU.A.O.1; MU.A.O.3; MU.A.H.1; MU.A.H.3; MU.A.F.1;</p> <p>Theatre: TH.A.C.1; TH.A.S.1; TH.A.S.2; TH.A.S.3; TH.A.O.1; TH.A.O.2; TH.A.O.3; TH.A.H.3; TH.A.F.1; TH.A.F.3</p> <p>Visual Arts: VA.A.C.1; VA.A.S.1; VA.A.O.1; VA.A.O.2; VA.A.O.3; VA.A.H.1; VA.A.H.3; VA.A.F.1</p>	<p>Disciplines: Dance; Theatre; Music; Visual Arts; Literacy.</p>

Additional Information:

ESOL: Supports English language Learners

Special Needs: Low-Achieving, Gifted and Talented, Autistic, English languages learners, Language loss

Mental health: Social-Emotional and behavioral issues, Depression, Creativity and Critical Thinking

Fees: \$300 for 1 hour

\$500 for 3 hours

plus expenses

negotiated arrangements for longer residencies